



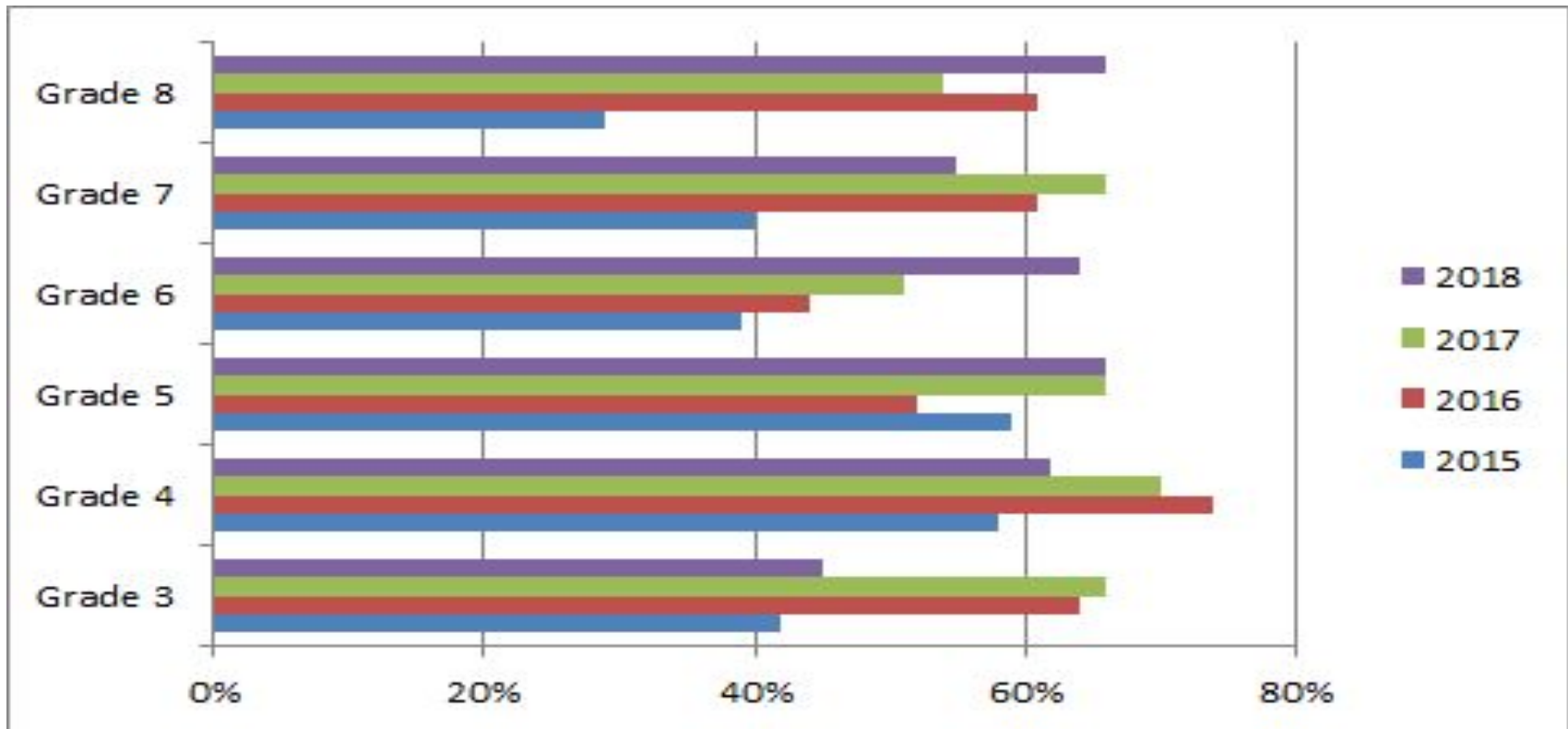
**PARCC Score Presentation
Presented September 25, 2018**

Participation

| | Total Number of Participants 2015 | Total Number of Participants 2016 | Total Number of Participants 2017 | Total Number of Participants 2018 |
|---------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Mathematics | 354 | 376 | 361 | 401 |
| Language Arts | 355 | 376 | 363 | 399 |

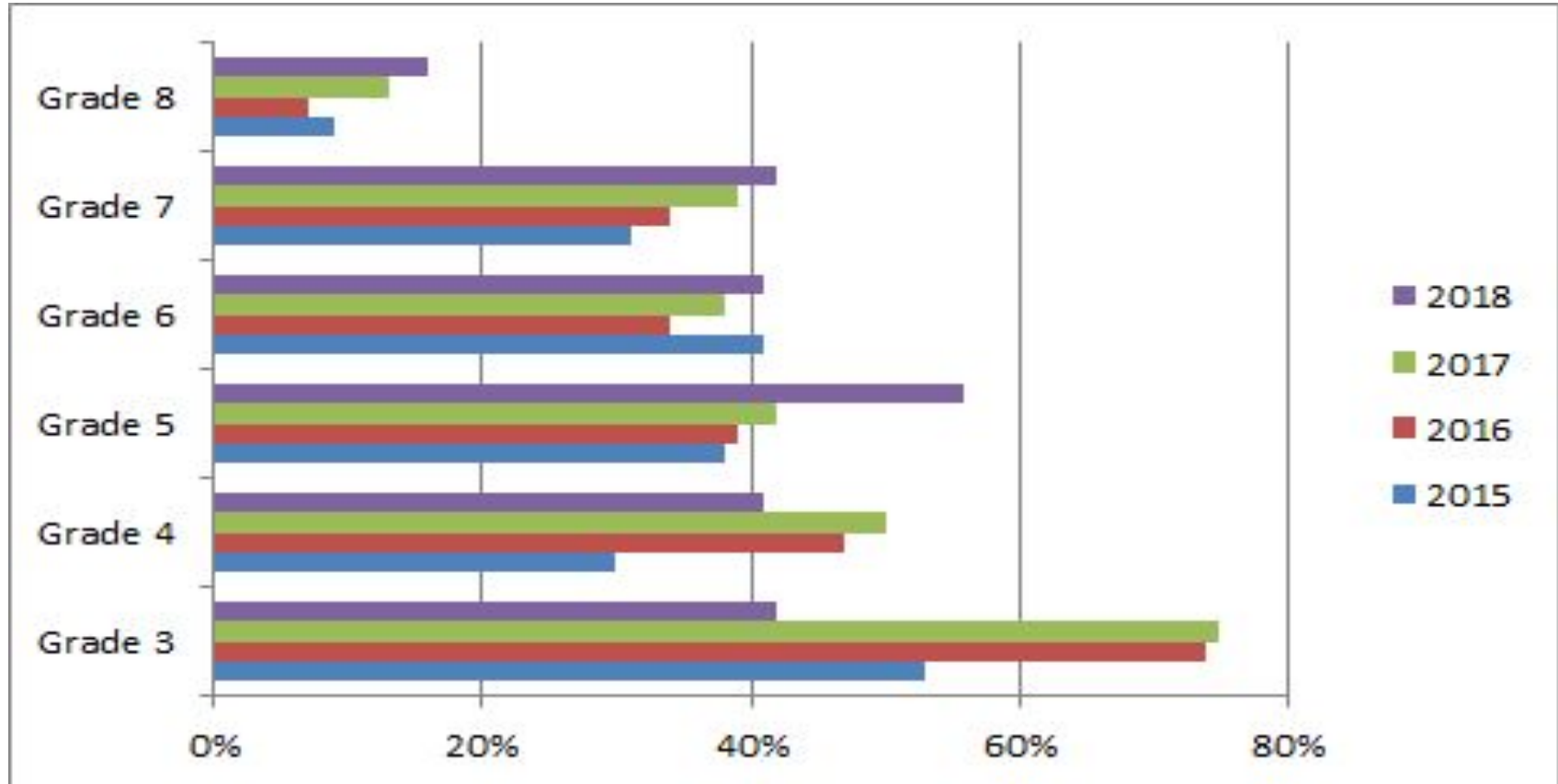
| | District Meeting & Exceeding | State Meeting & Exceeding |
|--------------------|------------------------------|---------------------------|
| 3rd Grade LAL 2015 | 42% | 44% |
| 3rd Grade LAL 2016 | 64% | 48% |
| 3rd Grade LAL 2017 | 66% | 50% |
| 3rd Grade LAL 2018 | 45% | 51.7% |
| 4th Grade LAL 2015 | 58% | 51% |
| 4th Grade LAL 2016 | 74% | 54% |
| 4th Grade LAL 2017 | 70% | 56% |
| 4th Grade LAL 2018 | 62% | 58% |
| 5th Grade LAL 2015 | 59% | 52% |
| 5th Grade LAL 2016 | 52% | 53% |
| 5th Grade LAL 2017 | 66% | 59% |
| 5th Grade LAL 2018 | 66% | 58% |
| 6th Grade LAL 2015 | 39% | 49% |
| 6th Grade LAL 2016 | 44% | 52% |
| 6th Grade LAL 2017 | 51% | 53% |
| 6th Grade LAL 2018 | 64% | 56.2% |
| 7th Grade LAL 2015 | 40% | 52% |
| 7th Grade LAL 2016 | 61% | 56% |
| 7th Grade LAL 2017 | 66% | 59% |
| 7th Grade LAL 2018 | 55% | 62.7% |
| 8th Grade LAL 2015 | 29% | 52% |
| 8th Grade LAL 2016 | 54% | 55% |
| 8th Grade LAL 2017 | 54% | 59% |
| 8th Grade LAL 2018 | 66% | 60.4% |

Language Arts Proficiency - Last 4 Years



| | District Meeting & Exceeding | State Meeting & Exceeding |
|---------------------|------------------------------|---------------------------|
| 3rd Grade Math 2015 | 53% | 45% |
| 3rd Grade Math 206 | 74% | 52% |
| 3rd Grade Math 2017 | 75% | 53% |
| 3rd Grade Math 2018 | 42% | 53% |
| 4th Grade Math 2015 | 30% | 41% |
| 4th Grade Math 2016 | 47% | 44% |
| 4th Grade Math 2017 | 50% | 47% |
| 4th Grade Math 2018 | 41% | 49.4% |
| 5th Grade Math 2015 | 38% | 41% |
| 5th Grade Math 2016 | 39% | 47% |
| 5th Grade Math 2017 | 42% | 46% |
| 5th Grade Math 2018 | 56% | 48.8% |
| 6th Grade Math 2015 | 41% | 41% |
| 6th Grade Math 2016 | 34% | 43% |
| 6th Grade Math 2017 | 38% | 43% |
| 6th Grade Math 2018 | 41% | 43.5% |
| 7th Grade Math 2015 | 31% | 37% |
| 7th Grade Math 2016 | 34% | 39% |
| 7th Grade Math 2017 | 39% | 40% |
| 7th Grade Math 2018 | 42% | 43.4% |
| 8th Grade Math 2015 | 9% | 24% |
| 8th Grade Math 2016 | 7% | 26% |
| 8th Grade Math 2017 | 13% | 27% |
| 8th Grade Math 2018 | 16% | 28.2% |

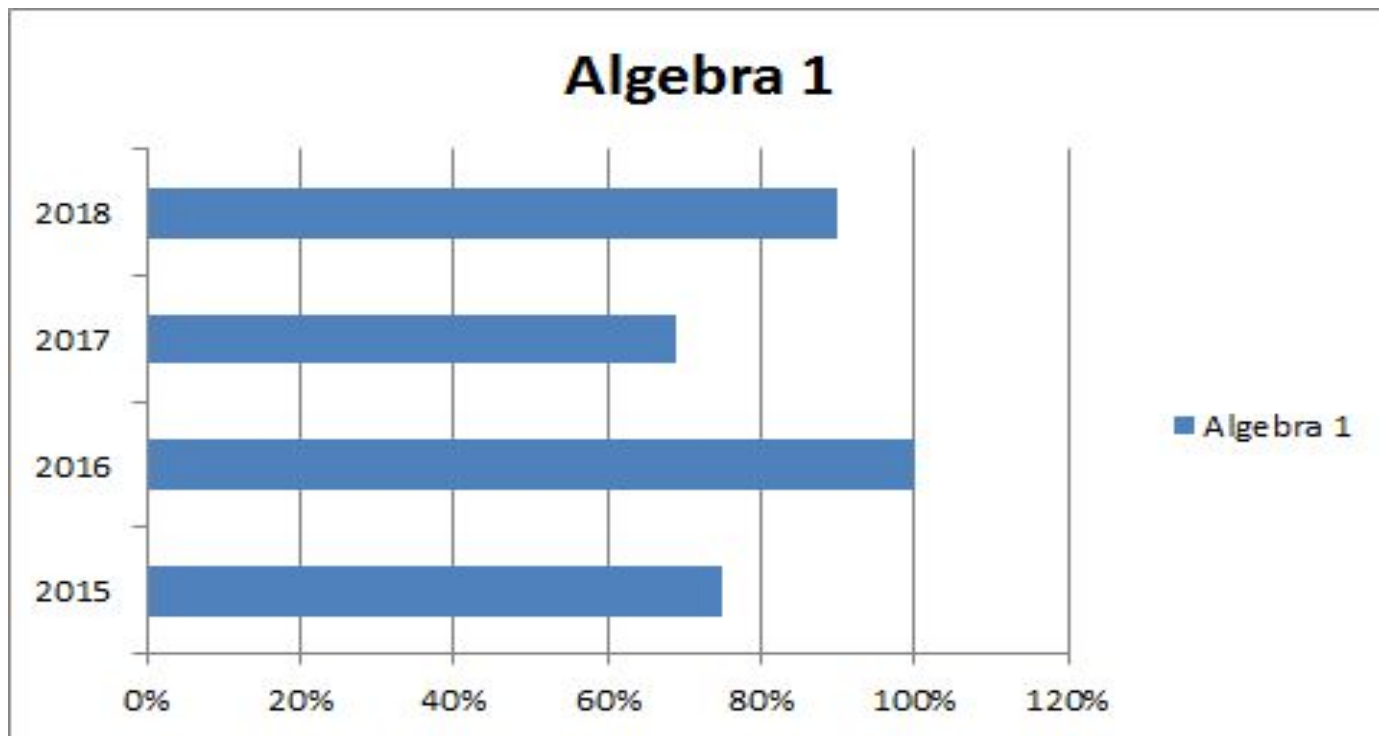
Mathematics Proficiency - Last 4 Years



Algebra

| | District Meeting & Exceeding | State Meeting & Exceeding |
|--------------|------------------------------|---------------------------|
| Algebra 2015 | 75% | 36% |
| Algebra 2016 | 100% | 41% |
| Algebra 2017 | 69% | 41% |
| Algebra 2018 | 90% | 45.8% |

Algebra 1 Proficiency - Last 4 Years



Proficiency by Program

| Subject | Grades | Subgroup | Students | 2015 | 2016 | 2017 | 2018 |
|---------|------------|-----------------------------|--------------|------|------|-------|------|
| ELA | All Grades | Free/Reduced | 145 students | 33% | 43% | 48.8% | 44% |
| ELA | All Grades | Limited English Proficiency | 2 students | 0% | 33% | 0% | 0% |
| ELA | All Grades | Special Ed. | 69 students | 11% | 21% | 21% | 16% |
| ELA | All Grades | General Ed. | 330 students | 52% | 66% | 69% | 72% |
| ELA | All Grades | All Students | 399 students | 45% | 58% | 62% | 59% |

Proficiency by Program

| Subject | Grades | Subgroup | Students | 2015 | 2016 | 2017 | 2018 |
|----------------|---------------|-----------------------------|-----------------|-------------|-------------|-------------|-------------|
| Math | All Grades | Free/Reduced | 146 students | 25% | 25% | 31.5% | 27 % |
| Math | All Grades | Limited English Proficiency | 2 students | 0% | 0% | 0% | 0% |
| Math | All Grades | Special Ed. | 69 students | 5% | 18% | 16% | 19% |
| Math | All Grades | General Ed. | 388 students | 43% | 47% | 50% | 43% |
| Math | All Grades | All Students | 401 students | 37% | 41% | 44.8% | 43.3 % |

What are we doing?

We are working on math and language arts professional development.

We are looking at the standards that are lacking on the PARCC, and devising a plan to increase proficiency in these areas. PLC's are specifically being implemented to address deficits in each grade level. We are bringing in a math consultant to work with the staff on the math workshop model and continuing the use of our language arts consultant to focus on increasing student performance in informational text.

We are implementing programs targeted at our subgroups: Title I, special education, and LEP students. We have a cycle class to target students who scored in the bottom two categories on the PARCC.